

C O N T E N T S

Abbreviations.....	i
Preface.....	iv
Foreword.....	v

Chapter # 1 **Setting the Agenda - Operational Framework**

1.1	Presentation to the Chief Executive of Pakistan	1
1.2	Broad-based Consultations	2
1.3	Provincial Consultations	2
1.4	Consultations in Islamabad	3
1.5	Presentation to Donor Agencies	3
1.6	Political Will for Education: Approval by the Chief Executive	4
1.7	ESR Mission Statement	5
1.8	The Vision for Education Sector Reforms	5
1.9	Policy Statement	5
1.10	Education Sector Reforms Strategies	6
1.11	Education Sector Reforms Objectives	6
1.12	Education Sector Reforms Targets	7
1.13	ESR Action Plan 2001-2005: Requirements, Allocation & Financing Gap	8
	<i>1.13.1 ESR Financial Requirements for 2001-2005</i>	9
	<i>1.13.2 Financing of ESR</i>	10
	<i>1.13.3 PSDP Allocation for ESR Thrust Areas 2001-2002</i>	11
	<i>1.13.4 Distribution of ESR Funds Districts / Provinces / Federal Areas</i>	12
	<i>1.13.5 Release of ESR Funds</i>	12
1.14	Implementation of ESR	14
	<i>1.14.1 Utilization of ESR Funds</i>	14
	<i>1.14.2 Institutional Arrangements for Monitoring, Coordination & Facilitation</i>	15
	<i>1.14.3 Achievements of ESR Program as of 30 June 2002</i>	17
	<i>1.14.4 Issues & Bottlenecks</i>	21
	<i>1.14.5 Ensuring Continuity – Sustaining Reforms</i>	21
1.15	Financing of ESR Action Plan 2001-2005	23
	<i>1.15.1 PSDP Allocation for ESR Thrust Areas 2002-2003</i>	23
	<i>1.15.2 Estimating the Financing Gap</i>	24
	<i>1.15.3 Grants and Contribution from ESR Partners</i>	26
	<i>1.15.4 Option Analysis of Resources for ESR</i>	26

Chapter # 2 **Key Features and Implementation Strategies of the Education Sector Reforms (ESR)**

2.1	Key Features of the ESR Program	27
2.2	Implementation Strategies of ESR	30
2.2.1	<i>Mobilization of Political Will</i>	30
2.2.2	<i>Demand Based Education</i>	31
2.2.3	<i>Public – Private Partnership</i>	32
2.2.4	<i>Existing Incentives</i>	33
2.2.5	<i>Other Plans for Support of Private Sector Education</i>	33
2.2.6	<i>Good Governance and Devolution</i>	34
2.2.7	<i>Poverty Reduction Strategies in the Education Sector</i>	36
2.2.8	<i>Education For All (EFA)</i>	37
2.2.8.1	<i>Fast Track Financing of EFA</i>	39
2.2.8.2	<i>Redefining the role of the Federal Ministry of Education</i>	42
2.2.8.3	<i>Policy Towards Education For All and Sector Wide Reforms</i>	42
2.2.8.4	<i>Quality Assurance</i>	42
2.2.8.5	<i>Advocacy, Facilitation & Coordination</i>	43
2.2.8.6	<i>Mobilization of Resources</i>	43
2.2.9	<i>Budgetary Implications</i>	45

Chapter # 3 **ESR and the Interim – Poverty Reduction Strategy Paper (I-PRSP)**

3.1	Review of Monitoring Indicators in the I-PRSP	48
3.2	The Baseline Year for the Indicators Would be 2000 – 2001	49
3.3	Monitoring and Evaluation Mechanisms	50
3.4	Monitoring Mechanisms	50

Chapter # 4 **ESR Thrust Areas and Innovative Programs**

4.1	National Literacy Campaign – Integrated Approach to Poverty Reduction	59
4.1.1.	<i>National Commission for Human Development (NCHD)</i>	60
4.2	Universal Primary / Elementary Education	61
4.2.1	<i>Tawana Pakistan: School Nutrition Package (SNP) For Girls</i>	63
4.2.2	<i>Early Childhood Education – The Foundation of EFA</i>	67
4.2.3	<i>Good Governance and Decentralization in Education</i>	70
4.3	Improving the Quality of Education: Curriculum Reforms, Teacher Education & Training, Examination Reforms & Assessment	73

4.3.1	<i>National Education Assessment System (NEAS)</i>	76
4.3.2	<i>Reforms in Examination System</i>	77
4.3.3	<i>Tehsil & District Teacher Resource Centers</i>	79
4.4	Science and Technical Education	82
4.4.1	<i>Technical Stream in Secondary Schools</i>	82
4.4.1.1	<i>Salient Features</i>	82
4.4.1.2	<i>Targets</i>	83
4.4.1.3	<i>Implementation Strategy</i>	83
4.4.1.4	<i>General Guidelines for Technical Stream (Feedback from practitioners after first year of implementation)</i>	84
4.4.1.5	<i>Budget Requirements</i>	86
4.4.2	<i>Science Education at Secondary and Higher Secondary Levels</i>	86
4.4.2.1	<i>Rationale</i>	86
4.4.2.2	<i>Objectives</i>	87
4.4.2.3	<i>Targets</i>	87
4.4.2.4	<i>Implementation Strategy</i>	88
4.4.3	<i>Establishment of Polytechnic Institutes at District Level</i>	90
4.4.3.1	<i>Guidelines for Establishment of New Polytechnics</i>	91
4.4.3.2	<i>Implementation Strategy</i>	91
4.4.3.3	<i>Ensuring Relevance of Training</i>	92
4.4.3.4	<i>Mechanism for Sustainability</i>	93
4.4.3.5	<i>Program for Expansion</i>	93
4.4.3.6	<i>Financial Requirements</i>	94
4.4.3.7	<i>National Council of Technical & Vocational Education</i>	94
4.5	Higher Education & Research	94
4.5.1	<i>Recommendations of Task Force</i>	97
4.5.1.1	<i>Faculty and Staff</i>	99
4.5.1.2	<i>Research</i>	99
4.5.1.3	<i>Curriculum</i>	99
4.5.2.1	<i>National Education Testing Service (NETS)</i>	100
4.5.2.2	<i>National Council for Accreditation and Quality Assurance</i>	100
4.5.2.3	<i>Guidelines for Degree-Awarding Institutions in the Private Sector</i>	100
4.5.3	<i>Issues Requiring Follow-up</i>	100
4.5.4	<i>Implementation Plan</i>	101
4.5.5	<i>Conclusion</i>	101
4.6	Mainstreaming the Madaris in Pakistan	102
4.6.1	<i>Objectives</i>	102
4.6.2	<i>Targets</i>	102
4.6.3	<i>Achievements</i>	102
4.6.4	<i>Programs</i>	102
4.6.5	<i>Implementation Mechanism</i>	103
4.6.6	<i>Criteria for Financial Assistance to Madaris</i>	103

4.6.7	<i>Criteria for Equivalence of Degrees of Madaris</i>	104
4.6.8	<i>Background and Current Status of Mainstreaming Madaris</i>	104
4.6.9	<i>Budget Requirements</i>	106
4.7	Public Private Partnership	106
4.7.1	<i>CSO's Access to Funds and Education Programs</i>	108
4.7.2	<i>Adopt A School Program</i>	110
4.7.3	<i>Community Public Partnership (CPP)</i>	
	<i>School Upgradation in Afternoon Shift</i>	112

Chapter # 5 **National Plan of Action For Education For All (EFA)**

5.1	Framework of National Plan of Action	115
5.1.1	<i>EFA Priorities</i>	116
5.2	Salient Features of NPA	116
5.2.1	<i>Population</i>	116
5.2.2	<i>Participation Rate</i>	118
5.2.3	<i>Additional Enrolments</i>	118
5.2.4	<i>Left Outs</i>	119
5.2.5	<i>New Schools/Centers</i>	124
5.2.6	<i>Human Resources (Public Sector)</i>	124
5.2.7	<i>Financial Resources – Public Sector</i>	125
5.2.8	<i>Public Sector Cost Estimate of NPA</i>	126
5.2.9	<i>Average per Year Gap in Financial Resources Public Sector</i>	127
5.2.10	<i>Gap in Resources for the Plan Period 2001-15</i>	128

Chapter # 6 **ESR Pilot Area: Islamabad Capital Territory (ICT)**

6.1	Summary of Projected Points in Perspective of ESR	129
6.2	In-Service Teachers Training	129
6.3	Monitoring and Evaluation	130
6.4	Strengthening Parent Teacher Associations (PTAs) in ICT	130
6.5	Centralized Examinations for Classes V & VIII	130
6.6	Code of Professional Ethics	130
6.7	Promotion of Effective Science Education at Primary Level	130
6.8	Revamping Science Education in Secondary Schools	131
6.9	Rehabilitation of Facilities in Existing Primary Schools	131
6.10	Adopt a School Program	131
6.11	Uniform Scheme of Studies	131

Chapter # 7 Valuing the Vulnerable: Combating Child Labour & Addressing Special Education Needs

7.1	Combating Child Labour	132
	7.1.1 <i>Statistical Profile of Child Labour in Pakistan</i>	132
	7.1.2 <i>Strategies to Combat Child Labour</i>	133
	7.1.3 <i>Strategies and Policy Guidelines of National Action Plan</i>	133
	7.1.4 <i>Initiatives Through Alliances</i>	133
	7.1.5 <i>Protection Through Legislation</i>	134
	7.1.6 <i>Implementation of the National Plan of Action</i>	134
7.2	Future Strategies	135
7.3	Programs and Projects	136
	7.3.1 <i>On-going Projects</i>	136
7.4	Project Between the Ministry of Education and U.S. Department of Labour 2002	136
	7.4.1. Reducing Child Labour in Targeted Areas Through Optimum Utilization of Mainstream Schools, and Vocational Training Centers for Youth	136
7.5	Special Education – An Overview and Initiatives	139
	7.5.1 <i>Major Initiatives Taken by the Government in the Field of Special Education</i>	139
Annex-I	Facts & Figures: Education in Pakistan	141
Annex-II	Summary of Main Findings of Private Sector Survey in Education	143
Annex-III	Education Profile of Selected South Asian Countries	144
Annex-IV	I-PRSP Consolidated Expenditure (Education) in Pakistan	145
Annex-V	Amount Released to Provinces, ICT, FATA, FANA, AJK & Federal Line Departments Under ESR During 2001 – 2002	146
Annex-VI	Draft Letter of Agreement	147
Annex-VII(i)	Presentation to the President/Chief Executive on the Education Sector	150
Annex-VII(ii)	Presentation to the President/Chief Executive of Pakistan by Minister For Education on the Education Sector – 17 th August, 2002	151
Annex-VIII(a)	Monthly Progress of ESR/President Program by Districts/Agency & Scheme for the Month of June 2002	153
Annex-VIII(b)	Funds Release and Utilization Under ESR & President’s Program During 2001 – 2002	154
Annex-IX(a)	Position of Funds Released to Provinces/Areas (First Installment)	155
Annex-IX(b)	Position of Funds Released to Province/Areas (Second Installment)	156